

# EMI Class Observation Form

## I. Pedagogical approach: Interaction in the classroom (see guidelines below)

Activity		Amount	Comment on the balance and quality of activities
1	Teacher talking time (information delivery)	_____ %	
2	Teacher ↔ student(s) interaction	_____ %	
3	Student ↔ student(s) interaction	_____ %	
4	Other (class admin, quiet time etc.)	_____ %	
<b>Total</b>		<b>100%</b>	

### Guidelines for observer

#### 1. Teacher talking time

This is when the teacher is explaining content to the students, who are listening.

#### 2. Teacher ↔ student(s) interaction

This is when questions are being asked in the class. These could be questions from the teacher to the class or an individual or questions from a student to the teacher. Ideally, we should see both in an EMI class. Things to keep in mind when commenting are the following:

- How often do students ask the teacher questions?
- How often does the teacher ask the students questions?
- How many students respond to the teacher's questions?
- Does the teacher get good evidence of **whole-class** comprehension before continuing?

#### 3. Student ↔ student(s) interaction

This is when students are asked to discuss something together or complete a task together in pairs or groups.

- Do students work in pairs or groups throughout the class?
- Are students appropriately grouped to maximise the chances of English being used?
- Are all students participating actively in the class?

## II. Pedagogical approach: Percentage of English used in class

Activity	% of English used			
	0-25%	25-50%	50-70%	>70%
Teacher talking time				
Teacher ↔ student(s) interaction				
Student ↔ student interaction				

## III. Overall comments

Please tick the box to confirm whether the instructor fulfills the following goals.

### EMI Teaching Strategy

- The instructor can connect knowledge to students' life experience to motivate students.
- The Instructor can give clear instructions.
- The instructor can use activities to lead students to do practices.
- The instructor can lead students to discuss cases, examples, or other relevant content.

### EMI Materials

- Learning goals are stated.
- Multiple types of materials (e.g., video, readings) are used in class to enhance students' learning.
- Key learning points are summarized at the end of the unit.

### EMI Course Evaluation

- Multiple strategies are used to evaluate students' learning performance.
- Students' responses are collected to check students' level of comprehension.
- (Optional) Students' oral or written outputs are collected.

Class Subject	Class meets the BEST project definition of EMI in teaching and learning			Comments
	Fully met	Partially met	Not met	

\*For EMI courses, the delivery of content, whole-class interaction, the learning materials, and the demonstration and assessment of learning outcomes (such as oral presentation, assignments, or tests) should be in English. Lecturers should ensure that at least 70% of class communication takes place in English to meet the **working definition of EMI**.